

**BOSHLANG'ICH SINIF O'QUVCHILARIDA MULTIMEDIA TEXNOLOGIYALARI ORQALI IJODIY
FIKRLASHNI KUCHAYTIRISH****Tursunbek Sadriddinovich Jalolov***Asian International University, Bukhara, Uzbekistan**Email: jalolovtursunbeksadriddinovich@oxu.uz***Xulosa :**

Ijodiy fikrlash boshlang'ich maktab o'quvchilarining kognitiv rivojlanishida hal qiluvchi rol o'ynaydigan muhim mahoratdir. Bugungi raqamli asrda multimedia texnologiyalari o'quvchilarda ijodkorlikni oshirishning qimmatli vositalariga aylandi. Ushbu maqola boshlang'ich sinf o'quvchilarida ijodiy fikrlashni rivojlantirish uchun multimedia texnologiyalaridan foydalanish metodologiyasini o'rganadi. Videolar, interfaol tadbirlar va onlayn resurslar kabi turli multimedia elementlarini o'z ichiga olgan holda, o'qituvchilar yosh o'quvchilarda ijodkorlik va innovatsiyalarni rag'batlantiradigan qiziqarli o'quv tajribalarini yaratishi mumkin.

Kalit so'zlar : *ijodiy fikrlash, boshlang'ich sinf o'quvchilari, multimedia texnologiyalari, metodika*

Kirish :

Ijodiy fikrlash qobiliyati zamonaviy dunyoda muvaffaqiyatga erishish uchun juda muhimdir. Ijodiy fikrlash odamlarga muammolarga innovatsion yechimlar taklif qilish, o'zgacha fikrlash va o'zini noyob usullarda ifodalash imkonini beradi. Boshlang'ich maktablarda o'quvchilarni akademik va kasbiy hayotida duch keladigan qiyinchiliklarga tayyorlash uchun ijodiy fikrlash qobiliyatlarini erta tarbiyalash va rivojlantirish juda muhimdir. Boshlang'ich sinf o'quvchilarida ijodiy fikrlashni rivojlantirishning samarali usullaridan biri multimedia texnologiyalaridan foydalanishdir. Bugungi shiddat bilan rivojlanayotgan dunyoda ijodiy fikrlash qobiliyati tobora muhim ahamiyat kasb etmoqda. Ijodiy fikrlash odamlarga innovatsion yechimlar taklif qilish, o'ylash va yangi muammolarga moslashish imkonini beradi. Bu ko'nikma, ayniqsa, boshlang'ich maktab o'quvchilari uchun juda muhimdir, chunki ular kognitiv rivojlanishning muhim bosqichida. Yosh o'quvchilarda ijodiy fikrlashni rivojlantirishning samarali usullaridan biri multimedia texnologiyalaridan foydalanishdir.

Ijodiy fikrlashni shakllantirish metodikasi:

Boshlang'ich sinf o'quvchilarida ijodiy fikrlashni kuchaytirish uchun multimedia texnologiyalaridan foydalanish metodikasi turli yondashuvlar va strategiyalarning kombinatsiyasini o'z ichiga oladi. Birinchidan, o'qituvchilar o'rganishni yanada qiziqarli va interaktiv qilish uchun o'z darslariga videolar, animatsiyalar va audio kliplar kabi multimedia elementlarini kiritishlari mumkin. Bu ko'rish va eshitish stimullari

o'quvchilarning tasavvurini faollashtirishga yordam beradi va ularni ijodiy fikrlashga undaydi.

Bundan tashqari, o'qituvchilar talabalarga loyihalar yoki taqdimotlar ustida birgalikda ishlashga imkon beruvchi onlayn platformalar yoki dasturiy ta'minot dasturlari kabi multimedia vositalaridan foydalanishni o'z ichiga olgan hamkorlik faoliyatini rag'batlantirishlari mumkin. Birgalikda ishlash orqali talabalar bir-biridan g'oyalarni o'zgartirishi, bir-birining nuqtai nazaridan o'rganishi va innovatsion yechimlarni birgalikda ishlab chiqishi mumkin. Bundan tashqari, o'qituvchilar raqamli hikoyalar yoki multimedia vositalaridan foydalanishni o'z ichiga olgan ijodiy loyihalar orqali o'zini namoyon qilish imkoniyatlarini taqdim etishi mumkin. video tahrirlash dasturi. Talabalarga ushbu vositalar orqali o'z ijodini o'rganishga ruxsat berish ularning noyob ovozini rivojlantirishga va o'zlarini ijodiy ifoda etishga yordam beradi.

Boshlang'ich sinf o'quvchilarida multimedia texnologiyalari yordamida ijodiy fikrlashni shakllantirish metodikasi turli interfaol vositalar va platformalarni o'z ichiga olgan ko'p qirrali yondashuvni o'z ichiga oladi. Bu erda amalga oshirilishi mumkin bo'lgan ba'zi asosiy strategiyalar:

Interfaol ta'lim platformalari: Ta'lim dasturlari, o'yinlar va videolar kabi multimedia platformalaridan foydalanish talabalarni ularning ijodini rag'batlantiradigan interaktiv ta'lim tajribasiga jalb qilishi mumkin. Ushbu platformalar ma'lumotni vizual tarzda jozibali tarzda taqdim etishi, audio elementlarni o'z ichiga olishi va amaliy mashg'ulotlar uchun imkoniyatlarni taqdim etishi mumkin.

Hamkorlikdagi loyihalar: Talabalarni multimedia vositalaridan foydalangan holda hamkorlikdagi loyihalar ustida birgalikda ishlashga undash ularning ijodiy fikrlash qobiliyatlarini oshirishga yordam beradi. Talabalar tengdoshlari bilan hamkorlik qilish orqali fikr almashishlari, istiqbollarni almashishlari va muammolarga innovatsion yechimlarni ishlab chiqishlari mumkin.

Vizual hikoya qilish: Raqamli hikoyalar yoki animatsion videolar yaratish kabi vizual hikoya usullarini o'z ichiga olish talabalarni o'z fikrlari va g'oyalarni ijodiy ifoda etishga undashi mumkin. Ushbu tadbirlar talabalarning muloqot qobiliyatlarini rivojlantirishga yordam beradi va hikoya tuzilmalari haqida tanqidiy fikrlash qobiliyatini oshiradi.

Virtual dala sayohatlari: Talabalarni multimedia texnologiyalaridan foydalangan holda virtual sayohatlarga olib borish ularni yangi muhitlar, madaniyatlar va g'oyalar bilan tanishtirishi mumkin. Bu tajribalar o'quvchilarda qiziqish va tasavvur uyg'otib, ijodkorlikni ilhomlantirishi mumkin.

Loyihaga asoslangan ta'lim: Talabalardan tadqiqot, rejalashtirish va multimedia taqdimotlarini yaratishni talab qiladigan loyihaga asoslangan o'quv faoliyatini amalga oshirish ularning muammoni hal qilish qobiliyatlari va tanqidiy fikrlash qobiliyatlarini rivojlantirishga yordam beradi. Haqiqiy loyihalar ustida ishlash orqali talabalar o'zlarining ijodiy fikrlash qobiliyatlarini amaliy kontekstda qo'llashlari mumkin.

Xulosa :

Xulosa qilib aytganda, boshlang'ich sinf o'quvchilarida ijodiy fikrlashni rivojlantirish uchun multimedia texnologiyalaridan foydalanish metodologiyasi ta'lim natijalari va kognitiv rivojlanishni oshirishga yordam beradigan qimmatli yondashuvdir. Darslarga multimedia elementlarini kiritish, o'quvchilar o'rtasida hamkorlikni rag'batlantirish va ijodiy loyihalar orqali o'zini namoyon qilish imkoniyatlarini yaratish orqali o'qituvchilar yosh o'quvchilarda ijodkorlikni samarali rivojlantirishlari mumkin. Biz ta'limda texnologiyani qo'llashda davom etar ekanmiz, o'qituvchilar uchun multimedia vositalaridan talabalarning akademik safari davomida va undan keyin ham foyda keltiradigan tanqidiy fikrlash ko'nikmalarini rivojlantirish uchun foydalanishlari zarur. Xulosa qilib aytganda, boshlang'ich sinf o'quvchilarida multimedia texnologiyalari orqali ijodiy fikrlashni shakllantirish metodologiyasi yosh o'quvchilarda ijodkorlikni rivojlantirishga dinamik yondashuvni taklif qiladi. O'quv dasturiga interfaol ta'lim platformalari, hamkorlikdagi loyihalar, vizual hikoya qilish texnikasi, virtual sayohatlar va loyiha asosidagi o'quv mashg'ulotlarini kiritish orqali o'qituvchilar o'quvchilarga qiziqarli va mazmunli yo'llar bilan ijodiy fikrlash qobiliyatlarini rivojlantirish imkoniyatlarini taqdim etishlari mumkin. Ushbu innovatsion usullarni qo'llash boshlang'ich maktab o'quvchilarini kelajakdagi muammolarni ishonch va zukkolik bilan hal qilish uchun yaxshi jihozlangan, ko'proq xayoliy fikrlovchilar bo'lishga imkon beradi.

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